# Spanish Syllabus Grades 7-8 Señora Smolenski 2017-18



## Course Goals - What are you going to learn?

iBienvenido a la clase de español!

In this class, you will learn how to read, write, understand and communicate in Spanish, plus you will learn about Spanish-speaking cultures. Our curriculum is Realidades I by Prentice Hall. This is the same curriculum used by Niles West High School.

#### Communication

You will learn to communicate in Spanish at the specific proficiency level by engaging in conversations, expressing feelings, opinions and emotions. You will learn to interpret and understand written and spoken Spanish, and you will present information and ideas to others in Spanish. Speak in Spanish whenever you can. It's all about communication, not perfection!

#### **Culture**

You will learn about the products, practices and perspectives of Spanish-speaking cultures. By **comparing** them to your own culture, it will help you to connect and understand others globally. There is a lot going on in the world!

#### **Communities**

Spanish is used all around us! You will be experiencing viewpoints from Spanish-speaking cultures through videos, personal connections and classmates who speak Spanish at home. Through studying Spanish, you will make **connections** to the world, other content areas and careers.

# 

### Themes & Topics - What are you going to learn about?

7th Grade: How to say greetings, introductions, numbers, time, date, body parts, ask for help, weather, seasons. Expressing what you like to do, describing your and others' personalities, how to use infinitives, negative statements, adjectives, articles and word order. Learning about school items, parts of the classroom, prepositions of location (under/over/beside, etc.), how to use subject pronouns, -ar verbs in the present tense, the verb estar and plurals of nouns and articles. Learning about foods, adverbs, how to use -er and -ir verbs in the present tense, the verbs gustar and encantar, expressions about health, preferences, agreement, disagreement, and quantity, how to use adjectives to describe foods and the verb ser.

8th Grade: Review of 7th grade material, leisure activities, places, how to describe how, when and where things are done, the verb ir, interrogatives, feelings, invitations, how to use the plural of adjectives and the verb jugar. Learning about parties and family meals, the verbs tener, venir, estar and ser, possessives, and how to order a meal. Learning about places and things in the home, chores, equipment and how to describe things in the home, how to use comparisons, superlatives and commands, stem-changing verbs poder and dormir and the present progressive tense.

In addition, 8th graders will be preparing for the High School Language proficiency placement exam given in early Spring. If you test at a proficient level, you can start in Spanish 2 in high school.

### Activities - What will we be doing?

To improve and learn a new language, you will need to use it as much as possible in a variety of ways.

## Spanish Syllabus Grades 7-8 Señora Smolenski 2017-18

### **Daily Conversations**

Challenge yourself to use as much Spanish as possible in class. Mistakes are welcomed and encouraged! That's how we learn!

### In-class Experiences

We will be speaking, listening, reading and writing in Spanish in class, learning some songs, dance moves, and having conversations with each other.

### **Projects**

You will be given projects in every unit. Some involve research, some are more creative. These projects allow you to demonstrate your knowledge of Spanish!

#### Out of Class/Homework

There will be daily assignments given. You need to practice the language in order to improve and master Spanish. These assignments are to be completed by 8 a.m. the next school day.

#### **Assessments**

This is where you show what you know! Quizzes will be given several times during each unit as we learn and practice new concepts. This helps us know when we've learned something, and when we need to go back and work on it some more to gain understanding. Tests are given at the end of each unit after in-class reviews of the material.

## Supplies - What do I need?

For Spanish, you will need to bring to class EACH DAY:

- Charged Chromebook
- Pens and pencils
- Purple spiral notebook
- Purple folder
- Independent reading book

On occasion, you will need colored pencils or markers, glue and scissors.

# 

### **Grading**

You will receive points for homework, projects, in-class assignments, participation and assessments. Your cumulative score will be reflected in a grade for each quarter that follows Culver School's grading scale.

The Grading Scale for the 6-8 Academic team is as follows:

89.5%-100% A

79.5%-89% B

69.5%-79% C

59.5%-69% D

Less than 59% F

#### 7th Grade

Quizzes/Tests/Projects:70%Homework/Daily work20%Participation10%

#### 8th Grade

Quizzes/Tests/Projects: 75% Homework/Daily work 15% Participation 10%

#### **Homework**

In order to learn a language effectively, students need to practice it, therefore, all students are expected to complete all homework assignments. Homework is assigned on a daily basis on realidades.com and is to be recorded on the student's google calendar each day. On occasion, students will have a project or written assignment. Most days, students will have time to begin homework in class and have the opportunity to ask questions. Homework is expected to be finished by 8 a.m the next school day. Students will only receive credit for homework with a passing grade of 80% or better. For the vast majority of assignments on realidades.com, students will have 3 chances to get 80% for each assignment.

# Spanish Syllabus Grades 7-8 Señora Smolenski 2017-18

#### Late Homework

For each day homework is late, 10% will be deducted. Students who were absent are allowed I day for each day they were out in order to complete the assignment. To receive credit for late work, students must email Mrs. Smolenski with a screenshot showing the completed assignment score and title. Students who were absent should indicate the dates they were absent to receive full credit.

\*\* Students should see Mrs. Smolenski with any questions about their grades. \*\*

## Class Expectations - What are the class rules?

Rules are in place to make learning in Spanish class successful and meaningful for everyone.

**Preparar** - Prepare for class by having your work completed and bringing all materials.

**Respetar** - Respect others and yourself, be mindful of what you say and do, be part of a considerate community, and have a positive attitude.

**Participar** - Participate in class, follow directions, speak in Spanish, ask for help when you need it, and give help when asked.

**Hacer** - Do the best work you can and be the best student you can be every day.

Follow the Culver PBIS Guidelines:

- Be Responsible
- Be Respectful
- Be Safe

# 

<u>Contact Info</u> - How do I contact my teacher? I am here to help you and I want you to be successful!

Email: ssmolenski@niles71.org

Phone: 847-966-9280 x214 (checked during school hours)

You may also stop by my classroom during the day to make an appointment for help before or after school.